

Support for Teachers and Schools

Tips for teachers before or at the arrival of Ukrainian children and adolescents:

- Give the children time!
- Create an environment in which children can feel safe and relax.
- Involve refugee parents (mothers) and build mutual respect.
- To better understand the context, conduct research, for example:
 - [Overview: Education system in Ukraine](#)
 - [Education system in Ukraine](#)
- Obtain donations (and don't be shy about asking for them). Volunteers and aid organizations are among the success factors for the successful integration of refugees. The commitment of the helpers is overwhelming at the moment.

Teachers should also consider/know/have the following on hand:

- Vaccination status (see: Measles Protection Act, Corona)
- Contact person for child and/or youth health problems: e.g., lice, trauma consultation hours,
- Participation issues (e.g., class teachers, parent and student representatives).
- Which problem is the responsibility of whom in the school (e.g., provision of food, student transport)?
- Where can you get social benefits? Who helps with applications?
- a map of the Federal Republic or Brandenburg (with districts) / the district concerned (geography teachers can help)

Literature tips:

- Pro Familia (free of charge) available for order: [German Constitution in Russian](#)
- [How schools deal with migrants – How are refugees integrated into the German education system?](#)

The Regional Institute for School and Media Berlin-Brandenburg (LISUM) provides schools with a list of current media offers and materials on the war in Ukraine for classroom lessons. The list is continuously updated and can be accessed via the Berlin-Brandenburg education server.

> [Russia's war of aggression against Ukraine – materials and links for classroom lessons](#)